

Third Grade News

May 22, 2014

Number Twenty-Six

Upcoming Events:

Fri. May 23, 12-3: **Watch Green-White Track Meet**

Tues. & Wed. May 27-8: **Book Fair**

Fri. May 30, 8:40: **Wax Museum preview** at Lower School Assembly

1-3: **Wax Museum projects: volunteers!**

Tues. June 3, 2-3: **Colonial Wax Museum**

Wed. June 4, 3:15: **3rd Grade Strings** concert in the Music Room

Thurs. June 5: **End of the year class party** at the Middleburg Tennis Club

Green-White Track Meet



We will be walking out to the fields at 11:50 for a picnic lunch during the Tug-of-War contests that open the Track Meet.

At 12:30, we plan to divide the children into small groups so that they can walk around and see all of the different events. We hope that they will be able to see their mentors compete, as well as older siblings and friends.

At 1:30 everyone will gather to watch the mid-distance races. Then we will disperse again to watch other events.



Some events tend to be spectacular. Make sure to see some of the 13+ high jump, both girls and boys.

At 2:30, we will gather again to watch the relay races. Afterwards, we will walk to dismissal with any children whose parents are not in attendance.

Come and cheer!

Colonial Wax Museum

Tues. June 3, from 2 to 3

Each child will be in costume, with a display, sharing facts, stories, and a speech about a colonial person. We wrote speeches this week!

Apothecary: Aubrie & Chiara

Basketmaker: Maggie

Blacksmith: David

Brickmaker: Gus & Tim

British General William Howe: Alex

Cabinetmaker/Joiner: Aris

Candlemaker: Anya & Cyna

Gaolkeeper: Charlie

George Washington: Sammy

Gunsmith: Jude & Mac

Milliner: Anja & Lindsay

Printer: Mallory

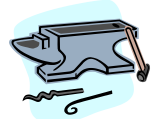
Silversmith: Henry

Soldier: Andrew & Field (**Alexander Hamilton**)

Spinner: Russell

Weaver: Ellie

Woodwright (builder): Wright



Book Fair

The Spring Book Fair is a wonderful opportunity to purchase summer reading books. Over the summer, rising 4th Graders (yes, that means our class who will be members of



the Upper School in just two short weeks!) will be expected to read and take tests on at least 5 books at their independent reading levels.

We are attaching a list of *Recommended Reads*, including some favorite authors, series, and books and some *Summer Reading FAQs*. A reading plan containing your child's current reading zone will be sent home with the report card in the mail.

Favorite Authors

Avi
Judy Blume
Betsy Byars
Beverly Cleary
Sharon Creech
Roald Dahl
Eoin Colfer
Kate DiCamillo
Eleanor Estes
Sid Fleischman
Jean Craighead George
Adam Gidwitz
Mary Downing Hahn
James Howe
Johanna Hurwitz
Dick King-Smith
Brian Jacques
Catherine Jinks
C.S. Lewis
Kenneth Oppel
Gary Paulsen
Robert Newton Peck
Tamora Pierce
Rick Riordan
Louis Sachar
Bill Wallace
Laura Ingalls Wilder

Favorite Series

A to Z Mysteries by Ron Roy (3.0–4.1)
Animorphs by KA Applegate (3.3-4.9)
Catwings by Ursula Le Guin (3.7-4.3)
Childhood of Famous Americans (3.4-6.7)
Dragons (4.1-5.2) by Chris d’Lacey
Dragon Keepers by Kate Klimo (4.1-5.3)
Gregor the Overlander by Suzanne Collins (4.7-5.0)
Hardy Boys by Franklin W. Dixon
Julia Gillian by Alison McGhee (5.2-5.3)
The Littles (3.3-3.6)
Little Wolf by Ian Whybrow (3.9-4.4)
Mrs. Piggle-Wiggle by Betty MacDonald (4.9-5.5)
My Father’s Dragon by Ruth Stiles Gannett (4.6-5.6)
My Weird School by Dan Gutman (3.3-4.4)
Nancy Drew by Carolyn Keene
Percy Jackson and the Olympians by Rick Riordan
(4.1-6.7)
Pony Pals (3.1-4.2)
Redwall (5.0-6.3) by Brian Jacques
Series of Unfortunate Events by Lemony Snicket
(6.2-7.4)*
Sisters Grimm by Michael Buckley (4.8-5.3)
Spiderwick by Tony DiTerlizzi (3.9-8.1)
Troll Fell by Katherine Langrich (4.3-4.5)
Warriors and Seekers by Erin Hunter
Who Was ... (Biographies) by various authors (4.1-6.1)

* Rating inflated due to difficult vocabulary.
Words are defined in the text.

Recommended
Reads
for
Rising
4th
Graders

Great Books to Read Aloud
that you may have missed

Abel’s Island by William Steig (5.9)

Island of the Blue Dolphins by Scott O’Dell (5.4)

Where the Red Fern Grows by Wilson Rawls (4.7)

The Hobbit by JRR Tolkien (6.6)

Chronicles of Prydain series by Lloyd Alexander
(5.2-6.2)

Any book with rich language that is too advanced

*for your child to read independently,
including classics you enjoyed as a child!*

Summer Reading is...
For fun...
For learning...
For challenging yourself.
Choose great books from
throughout your own range!

Summer Reading FAQs

1. What's the goal?
 - to enjoy reading this summer
 - to return to school ready to read
 - to keep your reading "muscle" fit
 - to take AR tests on at least 5 books at your level
2. What's the best way to reach my goal?
 - READ EVERY DAY!
 - Have a reading plan. Choose a time of day that works best for you and your family.
 - Choose reading material that you want to read for 30 minutes or more at a sitting.
3. What books should I read?
 - Read books you like!
 - Read books you are able to read fluently on your own.
 - Remember, if you "stumble" over more than five words on a page, you should choose a different book. If you really want to read this book, enjoy it as a read-aloud with a parent, and discuss the tricky words and ideas.
 - A good guide in choosing books is the Accelerated Reader rating.
4. Do I have to read only "Accelerated Reader" books?
 - No! But...
 - You must come to school during the summer to take tests on at least 5 books.
 - Accelerated Reader helps you choose books to read independently. You can check the reading level of books at the website www.arbookfind.com which can be accessed through the Hill School library website.
 - Read magazines, graphic novels, and other genres if you want, but make sure to read for a sustained period of time every day! Build that muscle!