

SECOND GRADE NEWS

March 28, 2019



Which raptor am I?
Give your answer to
Ms. Whitehead and
earn a pompom!

Welcome Back!

What a wonderful week to return to school. The students returned ready to see their friends, share their adventures, settle in, and work hard. They are abuzz with excitement and motivated for the challenges ahead. Don't forget to ask, "What's new?" Send them off to school with "You can do it!" They can!! As always, please don't hesitate to contact us with any questions, concerns, or comments that you may have!

Questions to Ask Your Second Grader This Week:

What sounds are you working on in word study class? Name some words with those sounds!

If there are 4 rooms on the first floor, how many rooms will the building have if there are 6 floors?

How is the class doing in earning pompoms? Are you working on your personal best? Are you earning more than you loose each day?

Math Night

Many thanks to the parents that attended the math forum last night. We shared Hill's philosophy (see the inside of the purple handbook and directory), notably that we prize certain qualities, including but not limited to, curiosity, resourcefulness, and wonder. These are qualities that aid in the process in which the students are engaged each and every day. Katherine Weeden, co-chair of the math department, also shared what to expect in the upper school as well as many of the incredible projects the students have worked to complete. With all things, Hill gives great thought to the developmental process and we take the long-view when working with your children.

Reach out to a parent that attended the math forum for greater insight into our program and/or contact me for more information!

Schedule of Events

2nd grade Hot Dog- Hamburger Lunch	4/11
Poetry Pop-Up Show 5-7:00	4/16
No School-Conf. Day	4/18
Spring Holiday No School	4/19

MATH

This week we started the unit *Patterns, Functions, and Change*. In this unit we will be working with repeating patterns, number sequences, ratios, equal groups, tables, and graphs. We are presently thinking architecturally as we build cube buildings to represent the total number of rooms in relation to the number of floors. We appreciate working with the manipulatives as we work to think more abstractly.

We also continue to work through the Data Analysis unit on Mondays. We are gathering, grouping, sorting, representing, and comparing data. We are creating Venn diagrams, bar graphs, and line plots. We are busy! Ask your child to play, "Guess My Rule" — you are sure to have fun!



Come see our painted tulips
outside of the library!

